

Hook for Learning: Now Press Play – Mental Health

W/C	English: Phased Planning Breakdown (inc. additional sessions, key questions, and Publication)		Maths	Science	Foundation Subjects	Notes (Dates, Visitors, Trips, Events, Immersion (sounds, environment, hook, narrative))
	Writing	Reading				
2/9	Literacy Shed – James Wellbeloved Mega City advert https://www.youtube.com/watch?v=-7kRkBXcKak WED – Watch film and discuss: - What are the key messages? - Why are hope, perseverance, dedication, friendship so important? - Who does Jack save the money up for? The bike or the dog? - Why does he want the best for his companion? THUR – Sentence work – Chain write with emphasis on word class and full stops. FRI – As Thursday	Wed – Mega City video/text (shared read/vocab) - TA intervention PHONICS Thur – Summarise 5 Ws - TA intervention PHONICS Fri – Comprehension – recall (GD: Infer) - TA intervention PHONICS	Wed: Introduction to times table lesson. Thursday: Times table lesson/ set up TT Rocks. Fri: Skills check	NONE	PSHCE – Now Press Play – Mental Health (WED PM) In this Experience, your class will learn: <ul style="list-style-type: none"> • What positively and negatively affects their physical, mental and emotional health • To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others • To recognise when and how to ask for help • Create classroom display for wellbeing (4W – Wellbeing Flower) Geography: <ul style="list-style-type: none"> • Layers of a rainforest • Locate and label the world’s rainforests on a map. Label major cities, countries and tropics. • Deforestation Music: <ul style="list-style-type: none"> • Clarinet and Cornets • Understanding musical terminology 	Now Press Play Rainforest and Mental Health
7/9	Literacy Shed – Marshmallows – Setting Description Mon – watch film and discuss setting – come up with word bank for water, trees, Tue – Prepositions using film – sentences independently Wed – Chain writing Thu – Paragraph setting description using sentences from Weds joined with conjunctions and, also, whilst,	Reciprocal Reading – Setting Description M – Shared Read Tu – Summarise 5 ws Wed – Inference (Pobble 365) Th - Comprehension	Starter: counting in multiples of 6 Mon: BPL - Place Value 2, 3 and 4 digit nos. Tues/ Wed : Place Value in books Thurs: Recap weeks learning Fri: Times Table lesson	Digestive System KWL Grid Video on digestive system to fill blanks		
14/9	Literacy Shed – Marshmallows – Character Description Mon – watch film and discuss character – label image of mallodile then chn design own creature and label w/adjectives Tue – expanded noun phrase sentences to describe their creature Wed – Chain writing Thu – Paragraph character description using sentences from Weds joined with conjunctions	Reciprocal Reading – Character Description M – Shared Read Tu – Summarise 5ws Wed – Inference (Pobble 365) Th - Comprehension	Starter: Counting in multiples of 7 Mon – Thurs - Irregular Place Value Fri: Skills Check	Digestive System T-Shirts – Use for Display		
21/9	Literacy Shed – Dreamgiver – Setting Description Mon – watch film and discuss setting Tue – fronted adverbials using film – sentences Wed – Chain writing Thu – Paragraph setting description using sentences from Weds joined with conjunctions	Reciprocal Reading – Mallodile Character Description M – Shared Read Tu – Summarise 5 ws Wed – Inference (Pobble 365) Th - Comprehension	Starter: to count in multiples of 9 Mon – BPL: Recap formal method of addition Tues – Thurs : Formal method Fri: Times table lesson Deeper thinking for SS.	Digestive System – Stomach in a bag		
28/9	Literacy Shed – Dreamgiver – Character Description Mon – watch film and discuss character of dreamgiver Tue – expanded noun phrase sentences to describe the creature Wed – Chain writing Thu – Paragraph character description using sentences from Weds joined with conjunctions	Reciprocal Reading – Mallodile Character Description M – Shared Read Tu – Summarise 5ws Wed – Inference (Pobble 365) Th - Comprehension	Starter: To count in multiples of 25 Continuing with formal method to include carrying Fri: Skills Check	Teeth – Tyoes, shapes, purpose		
5/10	Information Text – The Digestive System WAGOLL – Structure/features Boxing up Sentence level work - Fronted adverbials	Reciprocal Reading – Narrative of a journey M – Shared Read Tu – Summarise 5ws Wed – Inference (Pobble 365) Th - Comprehension	Starter: To count in multiples of 1000 BPL: Formal method for subtracting Tues – Thurs: Formal method Fri: Times Table Lesson Deeper thinking for SS	Teeth – Experiment with sugary drinks		
12/10	Information Text – The Digestive System Plan Shared Write	Reciprocal Reading – Science Digestive System M – Shared Read Tu – Summarise 5ws Wed – Inference (Pobble 365) Th - Comprehension	Starters: Mixed Starters with everything covered so far. Mon – Thurs: Subtraction to include exchanging Fri: Skills Check	Teeth – Experiment with sugary drinks		
19/10	Information Text – The Digestive System Draft Edit Publish	Reciprocal Reading – Science Digestive System M – Shared Read Tu – Summary Wed – Inference (Pobble 365) Th - Comprehension	Recap of half terms learning.	Assessment questions on digestive system and teeth		