

Westbourne Primary School Medium Term Plan

Year Group: 2

Term: Aut 1

Theme: Flying high

Hook for Learning:	Soar- perseverance and helping others. Plane crash in the shared area.
Vocab	absorb, careless, expert, dazzled, spoil, astonished, devastated, irritate, swerved, anxious
SPAG	Capital letters, Full stops, finger spaces, question marks, conjunctions, exclamation marks.

W/C	English: Phased Planning Breakdown (inc. additional sessions, key questions, and Publication)		Maths	Science	Foundation Subjects	Notes (Dates, Visitors, Trips, Events, Immersion (sounds, environment, hook, narrative))
	Writing	Reading				
1.9.20-14.9.20	Provision based and practical- routines, simple sentence work, number bonds, place value. HA challenges available Fun write Fridays (structures, buildings, cars, unicorns, fairies)! Seasons, days of the week, months of the year, birthday calendar for the classroom PSHE- Managing behaviours and feelings		<u>Achieve it weeks.</u>			
14.9.20	Soar-linked with perseverance in Year 2. Watch whole film and stop and discuss throughout. Vocabulary work Simple sentences to describe main character- full stops and capital letters. Thursday- what do we need for a sentence? Friday recount about the plan crash	Soar Prediction Vocabulary Thursday- Read text and act out predictions	Basic skills. Counting on and backward Bridging the 10 gap	LI Ask simple questions KWL and Explore different materials.	D&T research and design alternate transportation PSHE- perseverance and helping others	
21.9.20	Wk 2 of Soar. Developing sentences using Capital letters, full stops, finger spaces, conjunctions (and but so). Focus on spelling. Character description	Tuesday- Teaching recall using highlighters. Recall questions from text based on first part of Soar. 1.ordering pictures. 2.Find the answer in the text. 3. Answering in a full sentence. *. Answering in full sentence including how they know. Thursday- Text on second part- recall. Challenges as above.	Number work counting in 2s,5s,10	LI Ask simple questions KWL and Explore different materials.	D&T - D&T creating alternate transportation PSHE- perseverance and helping others	Commando Joe's
28.9.20	Wk 3 of soar- End of week assembly- sharing work Instructions on how to write their own paper airplane. SPAG-Ordering the school day intro to time connectives	Types of materials.	Number bonds	LI Identify and classify Identify, sort and compare materials	PSHE- perseverance and helping others Making paper airplanes	
5.10.20 Science Week	Planetarium/ Rockets week Design their own rocket and writing about it. SPAG- ENP Watch a rocket taking off with now press play earphones and write about sounds and	Rockets and planets The dinosaur that pooped a planet	Place value	Paper airplanes out of different materials. Which will fly the furthest?	What type of person you Key qualities of an astronaut- link with year 2(Risk taker, bravery, perseverance) Future aspirations Music- space sound/ appreciation	Science week First aid Mental Health Day
12.10.20	Emilia Earhart What is a fact file- what do we need to do? Fact file- Henry VIII Style Small questions each day to produce writing Who was she? Family What did she do?	Emilia Earhart	Place value	What materials are best for waterproofing- what if the plane crashed? Origami boats- wax seal	PSHE- perseverance and helping others	Maths day- co-ordinates?
19.10.20	Emilia Earhart Fact file- Henry VIII Style Drop in about question marks ect SS SPAG- exclamation marks	Emilia Earhart	Addition and Subtraction, mental strategies	Writing about the origami boats- which were waterproof and why. Year group flying competition in the playground	PSHE- key people(Earhart, Wright brothers, astronaut) - 4 houses.	